

## Instruments At A Glance for Clinics and Providers: Information for Minnesota Clinics and Providers

The use of standardized screening instruments to perform developmental and social-emotional screening in young children may pose challenges to some practices because of limited knowledge of reliable screening instruments and limited time during office visits to screen patients. Parents report screening instruments eliminate these barriers by providing a quick and standardized way to screen patients.

The developmental and social-emotional screening instruments listed below are those most commonly used by health care providers. This list is a subset of all standardized [developmental screening instruments](#) recommended by the Minnesota Interagency Developmental Screening Task Force (Task Force). For an overview of standardized screening instruments and a complete list of recommended observational, parent report, and social-emotional screening instruments recommended for use by the Task Force and approved for use by the Minnesota Department of Education for the Early Childhood Screening program\*, see [All Instruments at a Glance](#). The Task Force web site can be found at: <http://www.health.state.mn.us/divs/fh/mch/devscrn/>.

### Recommended Standardized Screening Instruments Frequently Used by Minnesota Clinics and Providers

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<b>Table 1: Developmental Screening Instruments</b>				
	<b>ASQ</b> <a href="#">Ages and Stages Questionnaire</a>	<b>PEDS</b> <a href="#">Parents' Evaluation of Developmental Status</a>	<b>IDI</b> <a href="#">Infant Development Inventory</a>	<b>CDR-PQ</b> <a href="#">Childhood Development Review Parent Questionnaire</a>
<b>Type</b>	Parent Report	Parent Report	Parent Report	Parent Report
<b>Age</b>	Birth – 5 yrs.	Birth – 8 yrs.	Birth – 18 mos.	18 mos. – 5 yrs.
<b>Staff Required</b>	Para-prof. scorer	Para-prof. scorer	Para-prof. scorer	Para-prof. scorer
<b>Staff Time</b>	1-5 min.	2-5 min.	5 min.	5 min.
<b>Sensitivity</b>	72%	75%	85%	68%
<b>Specificity</b>	86%	74%	77%	88%
<b>Language</b>	English, Spanish, French, Korean	English, Spanish, Vietnamese	English, Spanish	English, Spanish
<b>Cost</b>	The cost of each screening instrument varies. Contact the publisher for more information.			

<b>Table 2: Social-Emotional Screening Instruments</b>		
	<b>ASQ-SE</b> <a href="#"><u>Ages and Stages Questionnaire – Social Emotional</u></a>	<b>PSC</b> <a href="#"><u>Pediatric Symptom Checklist</u></a>
<b>Type</b>	Parent Report	Parent Report
<b>Age</b>	6 – 60 mos.	4 – 16 yrs.
<b>Staff Required</b>	Para-prof. scorer	Para-prof. scorer
<b>Staff Time</b>	1-5 min.	unknown
<b>Sensitivity</b>	71 – 85%	88 – 92%
<b>Specificity</b>	90 – 98%	68 – 99%
<b>Language</b>	English, Spanish	English, Spanish, Chinese
<b>Cost</b>	The cost of each screening instrument varies. Contact the publisher for more information.	

\*The Early Childhood Screening Program requires use of both a parent report and an observational screening instrument to meet the developmental screening component (Minnesota Rule 3530.3400, Subp. 3).

**Related Links**

(Last accessed on January 29, 2007)

Assuring Better Child Health and Development (ABCD) Program

<http://nashp.org/>

Bright Futures, *Social and Emotional Development Tools*

<http://www.brightfutures.org/>

The Commonwealth Fund

<http://www.cmf.org>

Information on Implementation

[http://www.cmf.org/tools/tools\\_show.htm?doc\\_id=372065](http://www.cmf.org/tools/tools_show.htm?doc_id=372065)

Developmental Behavioral Pediatrics Online

<http://www.dbpeds.org>

Minnesota American Academy of Pediatrics

<http://www.mnaap.org/about.html>

Minnesota Chapter National Association of Pediatric Nurse Practitioners (MN NAPNAP)

<http://www.mnapnap.org/>